



TRAINING LEARNING VERIFICATION REPORT

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ABOUT THIS PUBLICATION

This report summarizes the results of the Training Learning Verification of the e-learning platform for upskilling and reskilling adults 45+, within the Erasmus+ project **PRIORITY45: Promoting employment of 45+ adults through a disruptive training approach** (Cooperation partnerships in adult education, project number: 2022-1-PT01-KA220- ADU-000087183). More information is available at priority45.eu.

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1 PRIORITY 45 TRAINING REPORT: COMBINED OVERVIEW

This report provides a consolidated analysis based on feedback from multiple countries (Greece, Portugal, Spain, Italy and Slovenia) involved in the PRIORITY45 pilot testing of e-learning modules for adults aged 45 and older. The key areas of focus include recruitment, participant engagement, module-specific feedback, technical performance and recommendations for future improvements.

1.1. RECRUITMENT AND PARTICIPATION

Effectiveness of Participant Recruitment

Greece: Recruitment was highly effective, with 5 adults and 1 stakeholder enrolled through targeted email campaigns. No major challenges were reported.

Portugal: Six participants were recruited (2 men, and 4 women), though difficulties were noted in getting participants due to the time required for testing.

Spain: Recruitment was highly effective, utilizing a multi-channel approach including email and social media, with 6 participants completing modules

Slovenia: Recruitment was relatively smooth with five participants (3 men, 2 who didn't specify gender). Time constraints were a significant challenge.

Italy: Six participants were recruited (2 stakeholders, 4 adults).

Challenges

Across all countries, a common challenge was the time commitment required for testing. Some participants struggled with the registration process, and a few had difficulty navigating the platform from mobile devices

1.2. MODULE-SPECIFIC FEEDBACK

Module Name: Module 1. Resilience

Greece: All participants found the learning objectives clear and appreciated the real-life application of resilience strategies. The module was rated highly engaging with no reported usability issues.

Portugal: The module was well-received, though some found the videos too long. Participants found the exercises helpful but felt that the content could be more engaging.

Spain: Participants rated the module highly, appreciating its clarity and usefulness. However, some noted repetitive content.

Slovenia: Feedback was positive, with all participants finding the content relevant and the module easy to navigate. There were no reported issues.

Italy: Participants appreciated the content but suggested that certain sections could be more concise. Some users reported technical issues when using mobile phones

Module Name: Module 2. Growing with others

Portugal: Participants found the content engaging and relevant, with a few noting that more images and colours could improve the visual appeal.

Italy: Highly positive feedback, with participants praising the module's emotional intelligence content

Module Name: Module 3. Getting Organized

Spain: The module was well-received, particularly the clarity of content and practical examples. However, one participant suggested adding more exercises.

Slovenia: Participants rated the module as useful and relevant but noted the registration process was a minor obstacle.

Module Name: Module 4. Critical and Innovative Thinking

Greece: The feedback was universally positive, with all participants reporting high satisfaction with the content and ease of navigation.

Italy: One participant tested the module and rated it highly, praising the content's relevance and usability

Module name: Module 5. Learn to Learn

Portugal:

Participants rated the clarity of the content with a score of 8.8 and the learning objectives with 9. Overall, they found the content useful and relevant but noted a lower score of 7.8 in usability. The module effectively covered key learning strategies and principles

Activities and exercises were considered engaging, with participants giving an average rating of 8.8. They also recommended the module to others

Some participants highlighted that the videos were too long and suggested making clearer transitions between sections and the assessment parts of the course.

One participant mentioned difficulties navigating the left-side menu and found the platform slightly slow at times. Overall, the navigation scored 8, and all links were functional

Participants suggested simplifying the navigation structure, particularly regarding transitions between sections and the assessment process. It was also recommended to clarify that videos serve as summaries rather than short, casual content.

Slovenia:

The participants in Slovenia also tested the "Learn to Learn" module, providing highly positive feedback. The content was considered clear, with an average score of 9.6, and the learning objectives were rated 9.2 for meeting expectations.

All participants found the exercises engaging and helpful, with unanimous agreement that the module would be beneficial for others.

The navigation of the module was rated positively. All participants confirmed that moving between sections was easy and intuitive, with no major issues reported.

No significant suggestions for improvement were provided by Slovenian participants.

1.3. TECHNICAL PERFORMANCE AND USABILITY

Platform Usability:

Greece: No significant issues were reported, with participants rating the platform's usability very highly.

Portugal: Some users reported that the login process was overly complicated, and there were occasional issues with slow page loading.

Spain: Participants reported no major issues, although some mentioned the navigation could be slightly more intuitive.

Slovenia: Participants found the platform easy to navigate, though the requirement to register before accessing the course was seen as slightly inconvenient.

Italy: Participants had issues when accessing the platform from mobile devices but found it generally user-friendly on desktop.

1.4. RECOMMENDATIONS

Content Improvements

While most feedback on content was positive, there were suggestions to:

- Reduce repetitive content, especially in Module 1;
- Shorten some lengthy sections and provide more interactive elements.

Platform Enhancements

- Improve mobile compatibility to ensure seamless navigation across all devices;
- Simplify the login process to make registration more user-friendly;
- Enhance the platform's visual appeal, with more engaging colours, images, and interactive design.

2 FINAL REMARKS

The PRIORITY45 pilot testing was largely successful across all countries, with participants finding the course content valuable and relevant. While technical issues and minor content adjustments were suggested, the overall reception of the platform and learning modules was overwhelmingly positive. Participants reported a significant improvement in their skills and would recommend the course to others, particularly those aged 45 and above.

Further improvements could focus on enhancing the user interface for mobile devices, addressing repetitive content, and making registration easier. These adjustments will make the platform more accessible and enjoyable for all users. Partners will analyse the feasibility of these modifications.

PRIORITY 45



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